

1984

EDUC. 325-3 MEASUREMENT AND EVALUATION IN TEACHING

TIME: T.B.A.

INSTRUCTOR: T. O'Shea

LOCATION: Prince George, B.C.

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MODEL OUTLINE

Educ. 325-3 Measurement and Evaluation in Teaching

OBJECTIVES:

Basic principles of test theory applied to the use of measure in education; construction and use of classroom tools for measuring achievement of educational objectives, including observation methods, standardized tests, overview of contemporary local and provincial evaluation programs.

OUTLINE OF TOPICS:

1. Introductions
2. Norm and criterion-referenced measurement. Basic statistics.
3. Objectives
4. Reliability
5. Validity
6. Test construction I
7. Test construction II
8. Test construction III
9. Standardized tests I
10. Standardized tests II
11. Observation, measuring affect, sociometry, etc.
12. Evaluation

TYPICAL REQUIREMENTS:

- A. Two short papers (3-5 pages) on issues in measurement and evaluation in education. (15 pts. each)
- B. A midterm exam (30 pts.).
- C. A paper in which you discuss and critique an evaluation method (40 pts.).

ELIGIBILITY:

Education 220 or equivalent; Math 101 or Psych. 210 recommended.

